

## **E. ASSESSMENT PROGRAM**

### **Parents as Teachers (P.A.T.)**

Parents as Teachers is offered at **NO COST** to **ALL** interested parents within the Bayless School District of children ages Birth – 5 years. Services provided through the Parents as Teachers Program are: Personalized Home Visits, Group Meetings, Annual Developmental Screenings and a Parent Resource Center. Please call (314) 256-8632 for more information.

### **Pre-Kindergarten**

Children who will be five years old before August 1, are screened by the elementary staff using the DIAL-3. The DIAL-3 (Developmental Indicators for the Assessment of Learning – Third Edition) is used to assess developmental skills that are the foundation for academic learning in the areas of motor concepts, language, self-help and social development. This screening takes place in the spring prior to the student entering kindergarten.

### **Kindergarten through Second Grade**

Students in kindergarten through second grade follow the Bayless School District Assessment Program.

An assessment system supplies data that can be used to make informed educational judgments and decisions concerning individual students, groups of students, and educational programs. There are three major uses of assessment results: instructional, guidance and counseling, and administrative.

#### **INSTRUCTIONAL USES**

Information obtained through assessment may be used to review and improve both student performance and the content and process of instruction. Achievement test results assist teachers in monitoring individual student learning and in identifying specific strengths and weaknesses in classroom curriculum and instruction. The use of assessment results to appraise the necessity for reteaching and to guide instructional reorganization should assist educators in making instruction more effective for each student.

#### **GUIDANCE AND COUNSELING**

Assessment information may be used by students, parents, advisors and counselors to make cooperative decisions about the students' personal and educational choices. Information from assessment is combined with other relevant information to help a student:

- understand his or her achievement and academic needs
- plan a school program of studies
- make vocational or career decisions
- plan for college or advanced training
- make wise personal decisions

#### **ADMINISTRATIVE USES**

Individual student results may be used in combination with other information to help screen and select students for participation in certain school programs (for example, special education, Title I, at-risk, or gifted education)

Information about the test performances of students in a building or district may be used to inform parents, the school board and the public about the effectiveness of schooling. Analysis of student performance reveals trends that will aid in setting priorities, planning the curriculum, revising instructional practices and evaluating the progress of educational programs. Parents are always welcome to their child's records and test results.